

Teacher Survey

for Career & Technical Education Teachers

Sponsored by the Research Consortium on CTE Career Pathways



Your responses to these research questions are **strictly confidential**.

Your personal information will never be associated with your responses to the research questions.

They provide insight for policymakers and nonprofits that want to better serve students and support teachers. **Thank you.**

1. What field of subject matter do you teach? (Select ALL that apply)

- 1. ☐ Agriculture, Food & Natural Resources
- 2. ☐ Architecture & Construction
- 3. ☐ Arts, A/V Technology & Communications
- 4. ☐ Business Management & Administration
- 5. ☐ Education & Training
- 6. ☐ Finance
- 7. ☐ Government & Public Administration
- 8. ☐ Health Sciences
- 9. ☐ Hospitality & Tourism
- 10. ☐ Human Services
- 11. ☐ Information Technology
- 12. ☐ Law, Public Safety, Corrections & Security
- 13. ☐ Manufacturing
- 14. ☐ Marketing
- 15. ☐ Science, Technology, Engineering & Mathematics
- 16. ☐ Transportation, Distribution & Logistics
- 17. ☐ Other

2. In general, how satisfied are you with your job as a teacher? (Select ONE)

- 1. ☐ Very Unsatisfied
- 2. ☐ Unsatisfied
- 3. ☐ Mixed Feelings
- 4. ☐ Satisfied
- 5. ☐ Extremely Satisfied

3. Next, rate your satisfaction with each of the following aspects of your job: (Select ONE for each)

1: Very unsatisfied 2: Unsatisfied 3: Mixed Feelings 4: Satisfied 5: Extremely satisfied

- | | |
|---------------------------------|--|
| 1. Class size | 1. <input type="radio"/> 2. <input type="radio"/> 3. <input type="radio"/> 4. <input type="radio"/> 5. <input type="radio"/> |
| 2. Autonomy | 1. <input type="radio"/> 2. <input type="radio"/> 3. <input type="radio"/> 4. <input type="radio"/> 5. <input type="radio"/> |
| 3. Salary & benefits | 1. <input type="radio"/> 2. <input type="radio"/> 3. <input type="radio"/> 4. <input type="radio"/> 5. <input type="radio"/> |
| 4. Technology | 1. <input type="radio"/> 2. <input type="radio"/> 3. <input type="radio"/> 4. <input type="radio"/> 5. <input type="radio"/> |
| 5. Subjects I teach | 1. <input type="radio"/> 2. <input type="radio"/> 3. <input type="radio"/> 4. <input type="radio"/> 5. <input type="radio"/> |
| 6. Students I teach | 1. <input type="radio"/> 2. <input type="radio"/> 3. <input type="radio"/> 4. <input type="radio"/> 5. <input type="radio"/> |
| 7. Degree of testing | 1. <input type="radio"/> 2. <input type="radio"/> 3. <input type="radio"/> 4. <input type="radio"/> 5. <input type="radio"/> |
| 8. Teacher collaboration | 1. <input type="radio"/> 2. <input type="radio"/> 3. <input type="radio"/> 4. <input type="radio"/> 5. <input type="radio"/> |
| 9. Student engagement | 1. <input type="radio"/> 2. <input type="radio"/> 3. <input type="radio"/> 4. <input type="radio"/> 5. <input type="radio"/> |
| 10. Facilities & resources | 1. <input type="radio"/> 2. <input type="radio"/> 3. <input type="radio"/> 4. <input type="radio"/> 5. <input type="radio"/> |
| 11. Available planning time | 1. <input type="radio"/> 2. <input type="radio"/> 3. <input type="radio"/> 4. <input type="radio"/> 5. <input type="radio"/> |
| 12. External collaboration | 1. <input type="radio"/> 2. <input type="radio"/> 3. <input type="radio"/> 4. <input type="radio"/> 5. <input type="radio"/> |
| 13. Professional development | 1. <input type="radio"/> 2. <input type="radio"/> 3. <input type="radio"/> 4. <input type="radio"/> 5. <input type="radio"/> |
| 14. Support from administration | 1. <input type="radio"/> 2. <input type="radio"/> 3. <input type="radio"/> 4. <input type="radio"/> 5. <input type="radio"/> |
| 15. Industry-related equipment | 1. <input type="radio"/> 2. <input type="radio"/> 3. <input type="radio"/> 4. <input type="radio"/> 5. <input type="radio"/> |

4. Do you regularly work a second job for pay during the school year? (Select ONE)

- 1. ☐ Yes
- 2. ☐ No

5. Are you an advisor in one of the following CTSO programs? (Select ALL that apply)

- 1. ☐ BPA
- 2. ☐ DECA
- 3. ☐ Educators Rising
- 4. ☐ FBLA / PBA
- 5. ☐ FCCLA
- 6. ☐ FFA
- 7. ☐ HOSA
- 8. ☐ SkillsUSA
- 9. ☐ TSA
- 10. ☐ None

6. How long have you been teaching? (Select ONE)

- 1. ☐ Less than 1 year
- 2. ☐ 1 year to 5 years
- 3. ☐ 6 years to 10 years
- 4. ☐ 11 years to 20 years
- 5. ☐ 21+ years

7. How long do you plan to continue teaching? (Select ONE)

- 1. ☐ Less than 1 year
- 2. ☐ 1 year to 5 years
- 3. ☐ 6 years to 10 years
- 4. ☐ 11 years to 20 years
- 5. ☐ 21+ years

8. Do you have work experience in the occupation you are teaching? (Select ONE)

- 1. ☐ Yes
- 2. ☐ No

9. What levels of education or training have you achieved? (Select ALL that apply)

- 1. ☐ Industry Certification / License
- 2. ☐ Associates Degree
- 3. ☐ Bachelor's Degree
- 4. ☐ Graduate Certificate
- 5. ☐ Master's Degree
- 6. ☐ Doctoral Degree

10. What was your pathway to teaching CTE subjects? (Select ONE)

- 1. ☐ Began as CTE teacher right after college
- 2. ☐ Shifted from non-CTE to CTE teaching duties
- 3. ☐ Became CTE teacher after working in industry
- 4. ☐ I do not teach CTE subjects.

11. Based on your own experience, please rate the importance of these possible CTE partners in preparing your students for future success in their chosen career pathways: (Select ONE for each)

1: Very important 2: Somewhat important 3: Unimportant 4: Not Applicable

- | | |
|---------------------------------|---|
| 1. Community colleges | 1. <input type="radio"/> 2. <input type="radio"/> 3. <input type="radio"/> 4. <input type="radio"/> |
| 2. Four-year colleges | 1. <input type="radio"/> 2. <input type="radio"/> 3. <input type="radio"/> 4. <input type="radio"/> |
| 3. Career / Tech colleges | 1. <input type="radio"/> 2. <input type="radio"/> 3. <input type="radio"/> 4. <input type="radio"/> |
| 4. CTE advisory board | 1. <input type="radio"/> 2. <input type="radio"/> 3. <input type="radio"/> 4. <input type="radio"/> |
| 5. Local employers / businesses | 1. <input type="radio"/> 2. <input type="radio"/> 3. <input type="radio"/> 4. <input type="radio"/> |
| 6. Trade / Professional groups | 1. <input type="radio"/> 2. <input type="radio"/> 3. <input type="radio"/> 4. <input type="radio"/> |
| 7. National CTSOs | 1. <input type="radio"/> 2. <input type="radio"/> 3. <input type="radio"/> 4. <input type="radio"/> |
| 8. Corporations | 1. <input type="radio"/> 2. <input type="radio"/> 3. <input type="radio"/> 4. <input type="radio"/> |
| 9. Other | 1. <input type="radio"/> 2. <input type="radio"/> 3. <input type="radio"/> 4. <input type="radio"/> |

12. In the last year, have your students participated in any of the following to gain greater exposure to employers in their field of study? (Select ALL that apply)

- 1. ☐ Apprenticeships
- 2. ☐ Career fairs
- 3. ☐ Competitions
- 4. ☐ Co-ops
- 5. ☐ Internships
- 6. ☐ Guest Lectures
- 7. ☐ Job shadowing
- 8. ☐ Regular paid jobs
- 9. ☐ Site visits / tours
- 10. ☐ Mentorships through my school
- 11. ☐ Manufacturing Day
- 12. ☐ Never met industry professionals



Please continue this survey
on the other side

Dear Teacher: Educational Research Center of America is managing this voluntary survey for the Research Consortium on CTE Career Pathways. The personally identifiable data that you provide may be used by members of the Research Consortium on CTE Career Pathways to contact you about education-related programs and/or services that may be interesting to you. We will not share your information with marketers offering to sell you non-education-related products and services. You can opt-out of these uses at any time with an email to info@studentresearchfoundation.org. Educational Research Center of America is not affiliated with any government entity.

13. How knowledgeable do you feel about the diversity of CTE career options available to your students? (Select ONE)

1. ☐ Extremely 3. ☐ Moderately 5. ☐ Not at all
2. ☐ Very 4. ☐ Somewhat

14. Would you be interested in learning more about the many CTE career options available to your students? (Select ONE)

1. ☐ Yes 2. ☐ No 3. ☐ Not Sure

15. How much do you agree with the following statements? (Select ONE for each statement)

1: Very much 2: Some 3: A little 4: Not at all

- | | |
|--|--|
| 1. I encourage students to pursue careers in manufacturing. | 1. <input type="radio"/> V 2. <input type="radio"/> S 3. <input type="radio"/> L 4. <input type="radio"/> N |
| 2. Manufacturing jobs offer US workers a path to the middle class. | 1. <input type="radio"/> V 2. <input type="radio"/> S 3. <input type="radio"/> L 4. <input type="radio"/> N |
| 3. Manufacturing jobs provide better than average incomes. | 1. <input type="radio"/> V 2. <input type="radio"/> S 3. <input type="radio"/> L 4. <input type="radio"/> N |
| 4. Manufacturing jobs have a promising future. | 1. <input type="radio"/> V 2. <input type="radio"/> S 3. <input type="radio"/> L 4. <input type="radio"/> N |

16. How much do you agree with the following statements? A strong manufacturing sector is important to: (Select ONE for each statement)

1: Very much 2: Some 3: A little 4: Not at all

- | | |
|---|--|
| 1. Secure a strong middle class in the US | 1. <input type="radio"/> V 2. <input type="radio"/> S 3. <input type="radio"/> L 4. <input type="radio"/> N |
| 2. Boost the US standard of living | 1. <input type="radio"/> V 2. <input type="radio"/> S 3. <input type="radio"/> L 4. <input type="radio"/> N |
| 3. Increase US national security | 1. <input type="radio"/> V 2. <input type="radio"/> S 3. <input type="radio"/> L 4. <input type="radio"/> N |
| 4. Provide good jobs to today's students | 1. <input type="radio"/> V 2. <input type="radio"/> S 3. <input type="radio"/> L 4. <input type="radio"/> N |
| 5. Close the wealth gap | 1. <input type="radio"/> V 2. <input type="radio"/> S 3. <input type="radio"/> L 4. <input type="radio"/> N |

17. Should CTE teachers take deliberate actions to convince students from racial / ethnic groups often underrepresented in CTE to become CTE concentrators? (Select ONE)

1. ☐ Yes 2. ☐ No 3. ☐ Not Sure

18. Should CTE teachers encourage students to pursue CTE pathways considered non-traditional for their gender? (Select ONE)

1. ☐ Yes 2. ☐ No 3. ☐ Not Sure

19. This year I teach the following grades: (Select ALL that apply)

- | | | |
|------------------------------|-------------------------------|-------------------------------|
| 1. <input type="radio"/> 8th | 3. <input type="radio"/> 10th | 5. <input type="radio"/> 12th |
| 2. <input type="radio"/> 9th | 4. <input type="radio"/> 11th | |

20. What type of community do you teach in? (Select ONE)

1. ☐ Urban 2. ☐ Suburban 3. ☐ Rural

21. What is your gender? (Select ONE)

1. ☐ Male 2. ☐ Female 3. ☐ Prefer not to say

22. For the purpose of research, what is your ethnic / racial background? (Select ALL that apply)

1. ☐ Native American / Alaskan Native
2. ☐ Asian / Asian American / Pacific Islander
3. ☐ Black / African American / Caribbean
4. ☐ Hispanic / Latino / Latina
5. ☐ Middle Eastern
6. ☐ White / Caucasian
7. ☐ Prefer not to respond

- Please send me: ☐ Additional surveys for my students: _____ (number)
☐ Additional surveys for another teacher: _____ (name)
☐ Information about effective solutions to increase equal access to and equity in CTE education
☐ Information about Manufacturing Day
☐ Information about SkillsUSA programs

*Please provide your email address in the section below to receive the information you've requested.

So we can share with you **interesting and helpful information** obtained from our research projects, please write your current contact information – including your email address – in the form below.

Unique 11-digit Identification Number (see letter) _____

Name _____

Title _____

High School _____

School Address _____

City _____ State _____ ZIP _____

Email Address _____ @ _____

I have replaced the teacher to whom this survey was addressed: ☐ Yes ☐ No

Estimated school start date in Fall 2023 _____

Thank you for supporting **CTE education research** and your students' career exploration!

Please feel free to tell your colleagues about participating in this important initiative. A summary of student and educator responses will be shared on studentresearchfoundation.org.

Please see the statement on the other side regarding our use of information.

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