

Teacher Survey

Sponsored by the **Research Consortium on Career Pathways & 21st Century Skills**



Your responses to these research questions are **strictly confidential**.

Your personal information will never be associated with your responses to the research questions.

They provide insight for policymakers and nonprofits that want to better serve students and support teachers. **Thank you.**

1. What subjects do you teach? (Select ALL that apply)

- | | |
|--|---|
| 1. <input type="checkbox"/> Art | 9. <input type="checkbox"/> Mathematics |
| 2. <input type="checkbox"/> Business | 10. <input type="checkbox"/> Music |
| 3. <input type="checkbox"/> Career/Technical Education | 11. <input type="checkbox"/> Physical Education |
| 4. <input type="checkbox"/> Coding/Computer Science | 12. <input type="checkbox"/> Science |
| 5. <input type="checkbox"/> Engineering | 13. <input type="checkbox"/> Social Studies |
| 6. <input type="checkbox"/> English/Language Arts | 14. <input type="checkbox"/> STEM |
| 7. <input type="checkbox"/> Foreign Language | 15. <input type="checkbox"/> Technology |
| 8. <input type="checkbox"/> History | 16. <input type="checkbox"/> Other |

2. In general, how satisfied are you with your job as a teacher? (Select ONE)

- | | |
|--|---|
| 1. <input type="checkbox"/> Very Unsatisfied | 4. <input type="checkbox"/> Satisfied |
| 2. <input type="checkbox"/> Unsatisfied | 5. <input type="checkbox"/> Extremely Satisfied |
| 3. <input type="checkbox"/> Mixed Feelings | |

3. Next, rate your satisfaction with each of the following aspects of your job: (Select ONE for each)

1: Very unsatisfied 2: Unsatisfied 3: Mixed Feelings 4: Satisfied 5: Extremely satisfied

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|---------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| 1. Class size | 1. <input type="radio"/> V | 2. <input type="radio"/> U | 3. <input type="radio"/> M | 4. <input type="radio"/> S | 5. <input type="radio"/> E |
| 2. Autonomy | 1. <input type="radio"/> V | 2. <input type="radio"/> U | 3. <input type="radio"/> M | 4. <input type="radio"/> S | 5. <input type="radio"/> E |
| 3. Salary and benefits | 1. <input type="radio"/> V | 2. <input type="radio"/> U | 3. <input type="radio"/> M | 4. <input type="radio"/> S | 5. <input type="radio"/> E |
| 4. Technology | 1. <input type="radio"/> V | 2. <input type="radio"/> U | 3. <input type="radio"/> M | 4. <input type="radio"/> S | 5. <input type="radio"/> E |
| 5. Subjects I teach | 1. <input type="radio"/> V | 2. <input type="radio"/> U | 3. <input type="radio"/> M | 4. <input type="radio"/> S | 5. <input type="radio"/> E |
| 6. Students I teach | 1. <input type="radio"/> V | 2. <input type="radio"/> U | 3. <input type="radio"/> M | 4. <input type="radio"/> S | 5. <input type="radio"/> E |
| 7. Degree of testing | 1. <input type="radio"/> V | 2. <input type="radio"/> U | 3. <input type="radio"/> M | 4. <input type="radio"/> S | 5. <input type="radio"/> E |
| 8. Teacher collaboration | 1. <input type="radio"/> V | 2. <input type="radio"/> U | 3. <input type="radio"/> M | 4. <input type="radio"/> S | 5. <input type="radio"/> E |
| 9. Student engagement | 1. <input type="radio"/> V | 2. <input type="radio"/> U | 3. <input type="radio"/> M | 4. <input type="radio"/> S | 5. <input type="radio"/> E |
| 10. Facilities and resources | 1. <input type="radio"/> V | 2. <input type="radio"/> U | 3. <input type="radio"/> M | 4. <input type="radio"/> S | 5. <input type="radio"/> E |
| 11. Available planning time | 1. <input type="radio"/> V | 2. <input type="radio"/> U | 3. <input type="radio"/> M | 4. <input type="radio"/> S | 5. <input type="radio"/> E |
| 12. External collaboration | 1. <input type="radio"/> V | 2. <input type="radio"/> U | 3. <input type="radio"/> M | 4. <input type="radio"/> S | 5. <input type="radio"/> E |
| 13. Professional development | 1. <input type="radio"/> V | 2. <input type="radio"/> U | 3. <input type="radio"/> M | 4. <input type="radio"/> S | 5. <input type="radio"/> E |
| 14. Support from administration | 1. <input type="radio"/> V | 2. <input type="radio"/> U | 3. <input type="radio"/> M | 4. <input type="radio"/> S | 5. <input type="radio"/> E |

4. Do you regularly work a second job for pay during the school year? (Select ONE)

1. Yes 2. No

5. How long have you been teaching? (Select ONE)

1. Less than 1 year 3. 6 years to 10 years 5. 21+ years
2. 1 year to 5 years 4. 11 years to 20 years

6. How long do you plan to continue teaching? (Select ONE)

1. Less than 1 year 3. 6 years to 10 years 5. 21+ years
2. 1 year to 5 years 4. 11 years to 20 years

7. What levels of education or training have you achieved? (Select ALL that apply)

- | | |
|--|--|
| 1. <input type="checkbox"/> Industry Certification / License | 4. <input type="checkbox"/> Graduate Certificate |
| 2. <input type="checkbox"/> Associates Degree | 5. <input type="checkbox"/> Master's Degree |
| 3. <input type="checkbox"/> Bachelor's Degree | 6. <input type="checkbox"/> Doctoral Degree |

8. In the high school courses you teach, how often have your students been able to develop each of the following skills? (Select ONE for each)

1: Always 2: Often 3: Sometimes 4: Rarely 5: Never

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|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| 1. Critical Thinking / Problem Solving | 1. <input type="radio"/> A | 2. <input type="radio"/> O | 3. <input type="radio"/> S | 4. <input type="radio"/> R | 5. <input type="radio"/> N |
| 2. Communication | 1. <input type="radio"/> A | 2. <input type="radio"/> O | 3. <input type="radio"/> S | 4. <input type="radio"/> R | 5. <input type="radio"/> N |
| 3. Collaboration / Working With Others | 1. <input type="radio"/> A | 2. <input type="radio"/> O | 3. <input type="radio"/> S | 4. <input type="radio"/> R | 5. <input type="radio"/> N |
| 4. Creativity and Innovation | 1. <input type="radio"/> A | 2. <input type="radio"/> O | 3. <input type="radio"/> S | 4. <input type="radio"/> R | 5. <input type="radio"/> N |

9. Please rate the importance of each of the following skills to your students' future success: (Select ONE rating for each)

1: Extremely 2: Very 3: Important 4: Somewhat 5: Not at all

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|------------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| 1. Collaboration Skills | 1. <input type="radio"/> E | 2. <input type="radio"/> V | 3. <input type="radio"/> I | 4. <input type="radio"/> S | 5. <input type="radio"/> N |
| 2. Communication Skills | 1. <input type="radio"/> E | 2. <input type="radio"/> V | 3. <input type="radio"/> I | 4. <input type="radio"/> S | 5. <input type="radio"/> N |
| 3. Content Knowledge | 1. <input type="radio"/> E | 2. <input type="radio"/> V | 3. <input type="radio"/> I | 4. <input type="radio"/> S | 5. <input type="radio"/> N |
| 4. Creative Thinking Skills | 1. <input type="radio"/> E | 2. <input type="radio"/> V | 3. <input type="radio"/> I | 4. <input type="radio"/> S | 5. <input type="radio"/> N |
| 5. Critical Thinking Skills | 1. <input type="radio"/> E | 2. <input type="radio"/> V | 3. <input type="radio"/> I | 4. <input type="radio"/> S | 5. <input type="radio"/> N |
| 6. Hands-on / Practical Experience | 1. <input type="radio"/> E | 2. <input type="radio"/> V | 3. <input type="radio"/> I | 4. <input type="radio"/> S | 5. <input type="radio"/> N |
| 7. Highly Specialized Knowledge | 1. <input type="radio"/> E | 2. <input type="radio"/> V | 3. <input type="radio"/> I | 4. <input type="radio"/> S | 5. <input type="radio"/> N |
| 8. Research Skills | 1. <input type="radio"/> E | 2. <input type="radio"/> V | 3. <input type="radio"/> I | 4. <input type="radio"/> S | 5. <input type="radio"/> N |
| 9. Self Confidence | 1. <input type="radio"/> E | 2. <input type="radio"/> V | 3. <input type="radio"/> I | 4. <input type="radio"/> S | 5. <input type="radio"/> N |
| 10. Project Management Skills | 1. <input type="radio"/> E | 2. <input type="radio"/> V | 3. <input type="radio"/> I | 4. <input type="radio"/> S | 5. <input type="radio"/> N |

10. How confident are you that you can effectively teach: (Select ONE for each)

1: Very confident 2: Mostly confident 3: Slightly confident 4: Not confident

- | | | | | |
|-------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| 1. Global Citizenship | 1. <input type="radio"/> V | 2. <input type="radio"/> M | 3. <input type="radio"/> S | 4. <input type="radio"/> N |
| 2. National Citizenship | 1. <input type="radio"/> V | 2. <input type="radio"/> M | 3. <input type="radio"/> S | 4. <input type="radio"/> N |
| 3. Local Citizenship | 1. <input type="radio"/> V | 2. <input type="radio"/> M | 3. <input type="radio"/> S | 4. <input type="radio"/> N |
| 4. Digital Citizenship | 1. <input type="radio"/> V | 2. <input type="radio"/> M | 3. <input type="radio"/> S | 4. <input type="radio"/> N |
| 5. Project Management | 1. <input type="radio"/> V | 2. <input type="radio"/> M | 3. <input type="radio"/> S | 4. <input type="radio"/> N |

11. Have you had professional development related to: (Select ONE for each)

- | | | | |
|-------------------------|---------------------------------|--------------------------------|--------------------------------------|
| 1. Global Citizenship | 1. <input type="checkbox"/> Yes | 2. <input type="checkbox"/> No | 3. <input type="checkbox"/> Not Sure |
| 2. National Citizenship | 1. <input type="checkbox"/> Yes | 2. <input type="checkbox"/> No | 3. <input type="checkbox"/> Not Sure |
| 3. Local Citizenship | 1. <input type="checkbox"/> Yes | 2. <input type="checkbox"/> No | 3. <input type="checkbox"/> Not Sure |
| 4. Digital Citizenship | 1. <input type="checkbox"/> Yes | 2. <input type="checkbox"/> No | 3. <input type="checkbox"/> Not Sure |
| 5. 21st Century Skills | 1. <input type="checkbox"/> Yes | 2. <input type="checkbox"/> No | 3. <input type="checkbox"/> Not Sure |
| 6. Project Management | 1. <input type="checkbox"/> Yes | 2. <input type="checkbox"/> No | 3. <input type="checkbox"/> Not Sure |



Please continue this survey on the other side

Dear Teacher: Educational Research Center of America is managing this voluntary survey for the Research Consortium on Career Pathways & 21st Century Skills. The personally identifiable data that you provide may be used by members of the Research Consortium on Career Pathways & 21st Century Skills to contact you about education-related programs and/or services that may be interesting to you. We will not share your information with marketers offering to sell you non-education-related products and services. You can opt-out of these uses at any time with an email to info@studentresearch.org. Educational Research Center of America is not affiliated with any government entity.

12. **How prepared do you feel to implement 21st Century Skills in your classroom? (Select ONE)**
1. Well prepared 3. Slightly prepared
2. Adequately prepared 4. Not prepared
13. **Overall, how much training have you received regarding educational equity related to: (Select ONE for each)**
1: A lot 2: Some 3: Minimal 4: None
1. Gender 1. A 2. S 3. M 4. N
2. Race / Ethnicity 1. A 2. S 3. M 4. N
3. Special needs 1. A 2. S 3. M 4. N
4. Socioeconomic status 1. A 2. S 3. M 4. N
14. **Overall, how high of a priority should be placed on further advancing educational equity related to: (Select ONE for each)** 1: High 2: Medium 3: Low
1. Gender 1. H 2. M 3. L
2. Race / Ethnicity 1. H 2. M 3. L
3. Special needs 1. H 2. M 3. L
4. Socioeconomic status 1. H 2. M 3. L
15. **For the purpose of research, what is your ethnic / racial background? (Select ALL that apply)**
1. American Indian / Alaskan Native
2. Asian / Asian American / Pacific Islander
3. Black / African American / Caribbean
4. Hispanic / Latino / Latina
5. Middle Eastern
6. White / Caucasian
7. Prefer not to respond

16. **What type of community do you teach in? (Select ONE)**
1. Urban 2. Suburban 3. Rural
17. **What is your gender? (Select ONE)**
1. Male 2. Female 3. Prefer not to say
18. **This year I teach the following grades: (Select ALL that apply)**
1. 8th 3. 10th 5. 12th
2. 9th 4. 11th
19. **If this survey was available to your class only online, how would it affect: (Select ONE for each)**
1: More Likely 2: Less Likely 3: Equally Likely
1. Your willingness to administer the survey in class 1. M 2. L 3. E
2. Student willingness to complete the survey in class 1. M 2. L 3. E
20. **At school, each individual in your classroom can access the internet: (Select ONE)**
1. At all times 3. Seldom
2. Only sometimes 4. Never
21. **When learning remotely, what proportion of your students would you estimate have reliable Internet access at all times? (Select ONE)**
1. 100% 4. 50-74%
2. 90-99% 5. 25-49%
3. 75-89% 6. Less than 25%

Please send me: Additional surveys for my students: _____ (number)
 Additional surveys for another teacher: _____ (name)
 Information about effective solutions to increase educational equity
 Information about teaching Project Management
 Information about teaching 21st Century Skills

***Please provide your email address in the section below to receive the information you've requested.**

So we can share with you interesting and helpful information obtained from our research projects, please write your current contact information – including your email address – in the form below.

Unique 11-digit Identification Number (see letter) _____

Name _____

Title _____

High School _____

School Address _____

City _____ State _____ ZIP _____

Email Address _____ @ _____

I have replaced the teacher to whom this survey was addressed: Yes No

Estimated school start date in Fall 2022 _____

Thank you for supporting education research that advances understanding of 21st century skills and students' career exploration!

Please feel free to tell your colleagues about participating in this important initiative. A summary of student & educator responses will be shared on studentresearchfoundation.org.