

GLOBAL CITIZENSHIP

Preparing for the future of work:
The voices of students

Workplace of the Future

Global Teams

- Work flows seamlessly across national borders
- Domestic teams are increasingly multicultural
- Success requires understanding cultural differences

Automation Rises

- Routine simple tasks are automated
- Humans do non-routine, analytic, interactive tasks
- Workers must add value to automation

Education for the Future



**Global
Citizenship
Education
(GCE)**

Educate students to work well with cross-national, multi-cultural teams



The 4Cs
Communication
Collaboration
Critical Thinking
Creativity

Equip students for nonroutine, analytic, interactive tasks that can't be automated

32%

of students say high school is preparing them to be an **EFFECTIVE** and **RESPONSIBLE** global citizen



Challenges of GCE

1

CONTROVERSY

Some see it as a challenge to national citizenship.

2

CONFUSION

No agreed upon definition in the literature.

3

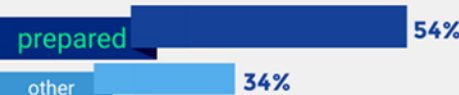
CONSISTENCY CHALLENGE

29% of teachers are very confident they could teach global citizenship. 15% report professional development on the topic.

How students who say high school is preparing them for global citizenship differ most from others?

(prepared students vs other students who say statement sounds "A Lot Like Me")

I believe that it's important to be a global citizen



I can make life better for people in another part of the world



I believe my actions can affect people in other countries



I feel I should be active in global issues



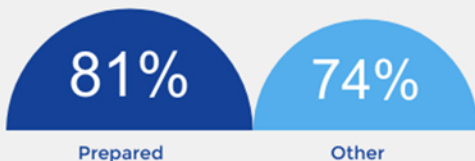
I think well-off countries should help less fortunate countries



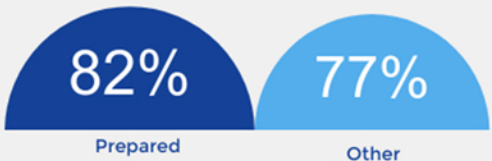
Attitudes embraced regardless of preparation

(prepared students vs other students who say statement sounds "A Lot Like Me")

I respect cultural differences across the globe



I believe basic human rights should apply to all



Attitudes/Actions NEITHER embrace

I know about important global issues



I feel connected to people in other countries



I follow news about other countries



4C's Importance to Students' Future Career Success

(% rating "extremely important")



COMMUNICATION

53%



COLLABORATION

47%



CRITICAL THINKING/
PROBLEM SOLVING

46%



CREATIVITY/
INNOVATION

37%

(% rating "extremely important")

STEM



Critical thinking- 49%

Creativity- 40%

Communication- 39%

Collaboration- 39%

HEALTH CARE



Communication- 64%

Collaboration- 59%

Critical thinking- 54%

Creativity- 28%

OTHER



Communication- 54%

Collaboration- 46%

Creativity- 42%

Critical thinking- 41%

These groups are students who are interested solely in the listed career.

References Consulted

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Research Consortium on Career Pathways & 21st Century Skills

