Workplace of the Future

**Global Teams**
- Work flows seamlessly across national borders
- Domestic teams are increasingly multicultural
- Success requires understanding cultural differences

**Automation Rises**
- Routine simple tasks are automated
- Humans do non-routine, analytic, interactive tasks
- Workers must add value to automation

Challenges of GCE

1. **CONTROVERSY**
   Some see it as a challenge to national citizenship.

2. **CONFUSION**
   No agreed upon definition in the literature.

3. **CONSISTENCY CHALLENGE**
   28% of teachers are very confident they could teach global citizenship, 15% report professional development on the topic.

Education for the Future

- Global Citizenship Education (GCE)
- Equip students for non-routine, analytic, interactive tasks that can’t be automated

How students who say high school is preparing them for global citizenship differ most from others?

(prepared students vs other students who say statement sounds "A Lot Like Me")

<table>
<thead>
<tr>
<th>Statement</th>
<th>Prepared</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>I believe that it’s important to be a global citizen</td>
<td>54%</td>
<td>34%</td>
</tr>
<tr>
<td>I can make life better for people in another part of the world</td>
<td>45%</td>
<td>29%</td>
</tr>
<tr>
<td>I believe my actions can affect people in other countries</td>
<td>51%</td>
<td>37%</td>
</tr>
<tr>
<td>I feel I should be active in global issues</td>
<td>51%</td>
<td>30%</td>
</tr>
<tr>
<td>I think well-off countries should help less fortunate countries</td>
<td>60%</td>
<td>50%</td>
</tr>
</tbody>
</table>

4C’s Importance to Students’ Future Career Success

<table>
<thead>
<tr>
<th>Skill</th>
<th>Rating (extremely important)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication</td>
<td>53%</td>
</tr>
<tr>
<td>Collaboration</td>
<td>47%</td>
</tr>
<tr>
<td>Critical Thinking/Problem Solving</td>
<td>46%</td>
</tr>
<tr>
<td>Creativity/Innovation</td>
<td>37%</td>
</tr>
</tbody>
</table>

Attitudes embraced regardless of preparation

- I respect cultural differences across the globe: 81% Prepared, 74% Other
- I believe basic human rights should apply to all: 82% Prepared, 77% Other

Attitudes/Actions NEITHER embrace

- I know about important global issues: 20% Prepared, 13% Other
- I feel connected to people in other countries: 18% Prepared, 11% Other
- I follow news about other countries: 15% Prepared, 10% Other

References Consulted

Research Consortium on Career Pathways & 21st Century Skills