1. What subjects do you teach? (Select ALL that apply)
   1. ○ Art
   2. ○ Business
   3. ○ Career/Technical Education
   4. ○ Coding/Computer Science
   5. ○ Engineering
   6. ○ English/Language Arts
   7. ○ Foreign Language
   8. ○ History
   9. ○ Mathematics
   10. ○ Music
   11. ○ Physical Education
   12. ○ Science
   13. ○ Social Studies
   14. ○ STEM
   15. ○ Technology
   16. ○ Other

2. Rate your satisfaction with each of the following aspects of your job: (Select ONE for each)
   1. Class size
   2. Autonomy
   3. Salary and benefits
   4. Technology
   5. Subjects I teach
   6. Students I teach
   7. Degree of testing
   8. Teacher collaboration
   9. Student engagement
   10. Facilities and resources
   11. Available planning time
   12. External collaboration
   13. Professional development
   14. Support from administration

3. Do you regularly work a second job for pay during the school year? (Select ONE)
   1. ○ Yes
   2. ○ No

4. How long have you been teaching? (Select ONE)
   1. ○ Less than 1 year
   2. ○ 1 year to 5 years
   3. ○ 6 years to 10 years
   4. ○ 11 years to 20 years
   5. ○ 21+ years

5. How long do you plan to continue teaching? (Select ONE)
   1. ○ Less than 1 year
   2. ○ 1 year to 5 years
   3. ○ 6 years to 10 years
   4. ○ 11 years to 20 years
   5. ○ 21+ years

6. What levels of education or training have you achieved? (Select ALL that apply)
   1. ○ Industry Certification / License
   2. ○ Associates Degree
   3. ○ Bachelor’s Degree
   4. ○ Graduate Certificate
   5. ○ Master’s Degree
   6. ○ Doctoral Degree

7. In the high school courses you teach, how often have your students been able to develop each of the following skills? (Select ONE for each)
   1. Always 2: Often 3: Sometimes 4: Rarely 5: Never
   1. Critical Thinking / Problem Solving
   2. Communication
   3. Collaboration / Working With Others
   4. Creativity and Innovation

8. Please rate the importance of each of the following skills to your students’ future success: (Select ONE rating for each)
   1: Extremely  2: Very  3: Important  4: Somewhat  5: Not at all
   1. Collaboration Skills
   2. Communication Skills
   3. Content Knowledge
   4. Creative Thinking Skills
   5. Critical Thinking Skills
   6. Hands-on / Practical Experience
   7. Highly Specialized Knowledge
   8. Research Skills
   9. Self Confidence
   10. Project Management Skills

9. How confident are you that you can effectively teach: (Select ONE for each)
   1. Very confident 2: Mostly confident 3: Slightly confident 4: Not confident
   1. Global Citizenship
   2. National Citizenship
   3. Local Citizenship
   4. Digital Citizenship
   5. Project Management

10. Have you had professional development related to: (Select ONE for each)
    1. ○ Yes  2. ○ No  3. ○ Not Sure
    1. Global Citizenship
    2. National Citizenship
    3. Local Citizenship
    4. Digital Citizenship
    5. 21st Century Skills
    6. Project Management

Dear Teacher: Educational Research Center of America is managing this voluntary survey for the Research Consortium on Career Pathways & 21st Century Skills. The personally identifiable data that you provide may be used by members of the Research Consortium on Career Pathways & 21st Century Skills to contact you about education-related programs and/or services that may be interesting to you. We will not share your information with marketers offering to sell you non-education-related products and services. You can opt-out of these uses at any time with an email to info@studentresearch.org. Educational Research Center of America is not affiliated with any government entity.

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Please continue this survey on the other side.
11. How prepared do you feel to implement 21st Century Skills in your classroom? (Select ONE)
   1. ☐ Well prepared
   2. ☐ Adequately prepared
   3. ☐ Slightly prepared
   4. ☐ Not prepared

12. Overall, how much training have you received regarding educational equity related to: (Select ONE for each)
   1: A lot 2: Some 3: Minimal 4: None
   1. Gender
   2. Race / Ethnicity
   3. Special needs
   4. Socioeconomic status

13. Overall, how high of a priority should be placed on further advancing educational equity related to: (Select ONE for each)
   1: High 2: Medium 3: Low
   1. Gender
   2. Race / Ethnicity
   3. Special needs
   4. Socioeconomic status

14. For the purpose of research, what is your ethnic / racial background? (Select ALL that apply)
   1. ☐ American Indian / Alaskan Native
   2. ☐ Asian / Asian American / Pacific Islander
   3. ☐ Black / African American / Caribbean
   4. ☐ Hispanic / Latino / Latina
   5. ☐ Middle Eastern
   6. ☐ White / Caucasian
   7. ☐ Prefer not to respond

Please send me:
   ○ Additional surveys for my students: _________ (number)
   ○ Additional surveys for another teacher: __________________________ (name)
   ○ Information about effective solutions to increase educational equity
   ○ Information about teaching Project Management
   ○ Information about teaching 21st Century Skills

*Please provide your email address in the section below to receive the information you’ve requested.

So we can share with you interesting and helpful information obtained from our research projects, please write your current contact information – including your email address – in the form below.

Unique 11-digit Identification Number (see letter) ____________________________

Name ________________________________________________________________

Title ________________________________________________________________

High School __________________________________________________________

School Address ________________________________________________________

City __________________________ State __________ ZIP ______________________

Email Address __________________________@ __________________________

I have replaced the teacher to whom this survey was addressed: ☐ Yes ☐ No

Estimated school start date in Fall 2020 __________________________

Thank you for supporting education research that advances understanding of 21st century skills and students’ career exploration!

Please feel free to tell your colleagues about participating in this important initiative. A summary of student & educator responses will be shared on studentresearchfoundation.org.

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