



# Teacher Survey

## For Career & Technical Education Teachers

Your responses to these research questions are strictly confidential. They provide insight for policymakers and nonprofits that want to better serve students and support teachers. Your personal information will never be associated with your responses to the research questions. Thank you.

### Complete and return with students' surveys.

#### 1. What field of subject matter do you teach? (Select ALL that apply)

1.  Agriculture, Food & Natural Resources
2.  Architecture & Construction
3.  Arts, A/V Technology & Communications
4.  Business Management & Administration
5.  Education & Training
6.  Finance
7.  Government & Public Administration
8.  Health Sciences
9.  Hospitality & Tourism
10.  Human Services
11.  Information Technology
12.  Law, Public Safety, Corrections & Security
13.  Manufacturing
14.  Marketing
15.  Science, Technology, Engineering & Mathematics
16.  Transportation, Distribution & Logistics
17.  Other

#### 2. Rate your satisfaction with each of the following aspects of your job: (Select ONE for each) 1=Very unsatisfied; 2=Unsatisfied; 3=Mixed feelings; 4=Satisfied; 5=Extremely satisfied

- |                                 |                          |                          |                          |                          |                          |
|---------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Class size                   | 1. <input type="radio"/> | 2. <input type="radio"/> | 3. <input type="radio"/> | 4. <input type="radio"/> | 5. <input type="radio"/> |
| 2. Autonomy                     | 1. <input type="radio"/> | 2. <input type="radio"/> | 3. <input type="radio"/> | 4. <input type="radio"/> | 5. <input type="radio"/> |
| 3. Salary + benefits            | 1. <input type="radio"/> | 2. <input type="radio"/> | 3. <input type="radio"/> | 4. <input type="radio"/> | 5. <input type="radio"/> |
| 4. Technology                   | 1. <input type="radio"/> | 2. <input type="radio"/> | 3. <input type="radio"/> | 4. <input type="radio"/> | 5. <input type="radio"/> |
| 5. Subjects I teach             | 1. <input type="radio"/> | 2. <input type="radio"/> | 3. <input type="radio"/> | 4. <input type="radio"/> | 5. <input type="radio"/> |
| 6. Students I teach             | 1. <input type="radio"/> | 2. <input type="radio"/> | 3. <input type="radio"/> | 4. <input type="radio"/> | 5. <input type="radio"/> |
| 7. Degree of testing            | 1. <input type="radio"/> | 2. <input type="radio"/> | 3. <input type="radio"/> | 4. <input type="radio"/> | 5. <input type="radio"/> |
| 8. Teacher collaboration        | 1. <input type="radio"/> | 2. <input type="radio"/> | 3. <input type="radio"/> | 4. <input type="radio"/> | 5. <input type="radio"/> |
| 9. Student engagement           | 1. <input type="radio"/> | 2. <input type="radio"/> | 3. <input type="radio"/> | 4. <input type="radio"/> | 5. <input type="radio"/> |
| 10. Facilities and resources    | 1. <input type="radio"/> | 2. <input type="radio"/> | 3. <input type="radio"/> | 4. <input type="radio"/> | 5. <input type="radio"/> |
| 11. Available planning time     | 1. <input type="radio"/> | 2. <input type="radio"/> | 3. <input type="radio"/> | 4. <input type="radio"/> | 5. <input type="radio"/> |
| 12. External collaboration      | 1. <input type="radio"/> | 2. <input type="radio"/> | 3. <input type="radio"/> | 4. <input type="radio"/> | 5. <input type="radio"/> |
| 13. Professional development    | 1. <input type="radio"/> | 2. <input type="radio"/> | 3. <input type="radio"/> | 4. <input type="radio"/> | 5. <input type="radio"/> |
| 14. Support from administration | 1. <input type="radio"/> | 2. <input type="radio"/> | 3. <input type="radio"/> | 4. <input type="radio"/> | 5. <input type="radio"/> |
| 15. Industry-related equipment  | 1. <input type="radio"/> | 2. <input type="radio"/> | 3. <input type="radio"/> | 4. <input type="radio"/> | 5. <input type="radio"/> |

#### 3. Are you an advisor in one of the following CTSO programs? (Select ALL that apply)

- |  |                                      |                                       |
|--|--------------------------------------|---------------------------------------|
| 1. <input type="checkbox"/> BPA              | 4. <input type="checkbox"/> FBLA/PBA | 8. <input type="checkbox"/> SkillsUSA |
| 2. <input type="checkbox"/> DECA             | 5. <input type="checkbox"/> FCCLA    | 9. <input type="checkbox"/> TSA       |
| 3. <input type="checkbox"/> Educators Rising | 6. <input type="checkbox"/> FFA      | 10. <input type="checkbox"/> None     |
|  | 7. <input type="checkbox"/> HOSA     |                                       |

#### 4. Are you involved in youth programs outside of school-sponsored activities?

1.  Yes    2.  No

#### 5. How long have you been teaching?(Select ONE)

- |   |  |
|---|--|
| 1. <input type="checkbox"/> Less than 1 year    | 4. <input type="checkbox"/> 11 years to 20 years |
| 2. <input type="checkbox"/> 1 year to 5 years   | 5. <input type="checkbox"/> 21+ years            |
| 3. <input type="checkbox"/> 6 years to 10 years |  |

#### 6. How long do you plan to continue teaching?(Select ONE)

- |   |  |
|---|--|
| 1. <input type="checkbox"/> Less than 1 year    | 4. <input type="checkbox"/> 11 years to 20 years |
| 2. <input type="checkbox"/> 1 year to 5 years   | 5. <input type="checkbox"/> 21+ years            |
| 3. <input type="checkbox"/> 6 years to 10 years |  |

#### 7. Do you have work experience in the occupation you are teaching?

1.  Yes    2.  No

#### 8. What levels of education or training have you achieved? (Select ALL that apply)

- |  |  |
|--|--|
| 1. <input type="checkbox"/> Industry Certification / License | 4. <input type="checkbox"/> Graduate Certificate |
| 2. <input type="checkbox"/> Associates Degree                | 5. <input type="checkbox"/> Master's Degree      |
| 3. <input type="checkbox"/> Bachelor's Degree                | 6. <input type="checkbox"/> Doctoral Degree      |

#### 9. What was your pathway to teaching CTE subjects? (Select ONE)

1.  Began as CTE teacher right after college
2.  Shifted from non-CTE to CTE teaching duties
3.  Became CTE teacher after working in industry
4.  I do not teach CTE subjects.

#### 10. Based on your own experience, please rate the actual impact of these possible CTE partners in preparing your students for future success in their chosen career pathways: (Select ONE for each) 1=Very important, 2=Somewhat important, 3=Unimportant, 4=Not applicable

- |                                 |                          |                          |                          |                          |
|---------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Community colleges           | 1. <input type="radio"/> | 2. <input type="radio"/> | 3. <input type="radio"/> | 4. <input type="radio"/> |
| 2. Four-year colleges           | 1. <input type="radio"/> | 2. <input type="radio"/> | 3. <input type="radio"/> | 4. <input type="radio"/> |
| 3. Career / Tech colleges       | 1. <input type="radio"/> | 2. <input type="radio"/> | 3. <input type="radio"/> | 4. <input type="radio"/> |
| 4. CTE advisory board           | 1. <input type="radio"/> | 2. <input type="radio"/> | 3. <input type="radio"/> | 4. <input type="radio"/> |
| 5. Local employers / businesses | 1. <input type="radio"/> | 2. <input type="radio"/> | 3. <input type="radio"/> | 4. <input type="radio"/> |
| 6. Trade / Professional groups  | 1. <input type="radio"/> | 2. <input type="radio"/> | 3. <input type="radio"/> | 4. <input type="radio"/> |
| 7. National CTSOs               | 1. <input type="radio"/> | 2. <input type="radio"/> | 3. <input type="radio"/> | 4. <input type="radio"/> |
| 8. Corporations                 | 1. <input type="radio"/> | 2. <input type="radio"/> | 3. <input type="radio"/> | 4. <input type="radio"/> |
| 9. Other                        | 1. <input type="radio"/> | 2. <input type="radio"/> | 3. <input type="radio"/> | 4. <input type="radio"/> |

Dear Teacher: Educational Research Center of America is managing this voluntary survey for the Research Consortium on CTE Career Pathways. The personally identifiable data that you provide may be used by members of the Research Consortium on CTE Career Pathways to contact you about education-related programs and/or services that may be interesting to you. We will not share your information with marketers offering to sell you non-education-related products and services. You can opt-out of these uses at any time with an email to [info@studentresearch.org](mailto:info@studentresearch.org). Educational Research Center of America is not affiliated with any government entity.

(Please continue on other side)

**11. In the last year, have your students participated in any of the following to gain greater exposure to employers in their field of study? (Select ALL that apply)**

- 1.  Apprenticeships
- 2.  Career fairs
- 3.  Competitions
- 4.  Co-ops
- 5.  Internships
- 6.  Guest lectures
- 7.  Job shadowing
- 8.  Regular paid jobs
- 9.  Site visits / tours
- 10.  Mentorships through my school
- 11.  State / nat'l events (ex. MFG Day)
- 12.  Never met industry professionals

**12. For students that pursue CTE pathways, please rate the importance of each of the following skills to their future success: (Select ONE for each skill) 1=Extremely; 2=Very; 3=Important; 4=Somewhat; 5=Not at all**

- |                                  |                          |                          |                          |                          |                          |
|----------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. Collaboration Skills          | 1. <input type="radio"/> | 2. <input type="radio"/> | 3. <input type="radio"/> | 4. <input type="radio"/> | 5. <input type="radio"/> |
| 2. Communication Skills          | 1. <input type="radio"/> | 2. <input type="radio"/> | 3. <input type="radio"/> | 4. <input type="radio"/> | 5. <input type="radio"/> |
| 3. Content Knowledge             | 1. <input type="radio"/> | 2. <input type="radio"/> | 3. <input type="radio"/> | 4. <input type="radio"/> | 5. <input type="radio"/> |
| 4. Creative Thinking Skills      | 1. <input type="radio"/> | 2. <input type="radio"/> | 3. <input type="radio"/> | 4. <input type="radio"/> | 5. <input type="radio"/> |
| 5. Critical Thinking Skills      | 1. <input type="radio"/> | 2. <input type="radio"/> | 3. <input type="radio"/> | 4. <input type="radio"/> | 5. <input type="radio"/> |
| 6. Hands-on/Practical Experience | 1. <input type="radio"/> | 2. <input type="radio"/> | 3. <input type="radio"/> | 4. <input type="radio"/> | 5. <input type="radio"/> |
| 7. Highly Specialized Knowledge  | 1. <input type="radio"/> | 2. <input type="radio"/> | 3. <input type="radio"/> | 4. <input type="radio"/> | 5. <input type="radio"/> |
| 8. Research Skills               | 1. <input type="radio"/> | 2. <input type="radio"/> | 3. <input type="radio"/> | 4. <input type="radio"/> | 5. <input type="radio"/> |
| 9. Self Confidence               | 1. <input type="radio"/> | 2. <input type="radio"/> | 3. <input type="radio"/> | 4. <input type="radio"/> | 5. <input type="radio"/> |
| 10. Project Management Skills    | 1. <input type="radio"/> | 2. <input type="radio"/> | 3. <input type="radio"/> | 4. <input type="radio"/> | 5. <input type="radio"/> |

**13. How knowledgeable do you feel about the diversity of CTE career options available to your students? (Select ONE)**

- |                                     |                                     |
|-------------------------------------|-------------------------------------|
| 1. <input type="radio"/> Extremely  | 4. <input type="radio"/> Somewhat   |
| 2. <input type="radio"/> Very       | 5. <input type="radio"/> Not at all |
| 3. <input type="radio"/> Moderately |                                     |

**14. Would you be interested in learning more about the many CTE career options available to your students? (Select ONE)**

1.  Yes                      2.  No                      3.  Not sure

**15. Should CTE teachers take deliberate actions to convince students from racial/ethnic groups often underrepresented in CTE to become CTE concentrators? (Select ONE)**

1.  Yes                      2.  No                      3.  Not sure

**16. Should CTE teachers encourage students to pursue CTE pathways considered non-traditional for their gender? (Select ONE)**

1.  Yes                      2.  No                      3.  Not sure

**17. For the purpose of research, what is your ethnic/racial background? (Select ALL that apply)**

- 1.  American Indian / Alaskan Native
- 2.  Asian / Asian American / Pacific Islander
- 3.  Black / African American / Caribbean
- 4.  Hispanic / Latino / Latina
- 5.  Middle Eastern
- 6.  White / Caucasian
- 7.  Prefer not to respond

**18. What type of community do you teach in? (Select ONE)**

1.  Urban                      2.  Suburban                      3.  Rural

**19. What is your gender?**

1.  Male    3.  Prefer not to answer  
2.  Female

**20. This year I teach the following grades: (Select ALL that apply)**

- |                              |                               |                               |
|------------------------------|-------------------------------|-------------------------------|
| 1. <input type="radio"/> 8th | 3. <input type="radio"/> 10th | 5. <input type="radio"/> 12th |
| 2. <input type="radio"/> 9th | 4. <input type="radio"/> 11th |                               |

**Please send me:**

- Additional surveys for my students: \_\_\_\_\_ (number)
- Additional surveys for another teacher: \_\_\_\_\_ (name)
- Information about effective solutions to increase equal access to and equity in CTE education
- Information about Dream It Do It or MFG Day
- Information about teaching Project Management
- Information about teaching 21st Century Skills

**\*Please provide your email address in the section below to receive the information you've requested.**

**So we can share with you interesting and helpful information obtained from our research projects, please write your current contact information – including your email address – in the box below.**

Unique 11-digit Identification Number (see box on letter) \_\_\_\_\_

Name \_\_\_\_\_

Title/Position \_\_\_\_\_

High School \_\_\_\_\_

School Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Email Address: \_\_\_\_\_ @ \_\_\_\_\_

I have replaced the teacher to whom this survey was addressed.     Yes     No

Estimated school start date in Fall 2019 \_\_\_\_\_

Thank you for supporting CTE education research and your students' career exploration. Please feel free to tell your colleagues about participating in this important initiative.

A summary of student and educator responses will be shared on our website ([www.studentresearchfoundation.org](http://www.studentresearchfoundation.org)) in Summer 2019.