



Teacher Survey

Your responses to these research questions are strictly confidential. They provide insight for policymakers and nonprofits that want to better serve students and support teachers. Your personal information will never be associated with your responses to the research questions. Thank you.

Complete and return with students' surveys.

1. What subjects do you teach? (Select ALL that apply)

- | | |
|---|--|
| 1. <input type="radio"/> Art | 9. <input type="radio"/> Music |
| 2. <input type="radio"/> Business | 10. <input type="radio"/> Physical Education |
| 3. <input type="radio"/> Career/Technical Education | 11. <input type="radio"/> Science |
| 4. <input type="radio"/> Coding/Computer Science | 12. <input type="radio"/> Social Studies |
| 5. <input type="radio"/> Engineering | 13. <input type="radio"/> STEM |
| 6. <input type="radio"/> English/Language Arts | 14. <input type="radio"/> Technology |
| 7. <input type="radio"/> Foreign Language | 15. <input type="radio"/> Other |
| 8. <input type="radio"/> Mathematics | |

2. Rate your satisfaction with each of the following aspects of your job: (Select ONE for each) 1=Very unsatisfied; 2=Unsatisfied; 3=Mixed feelings; 4=Satisfied; 5=Extremely satisfied

- | | | | | | |
|---------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| 1. Class size | 1. <input type="radio"/> V | 2. <input type="radio"/> U | 3. <input type="radio"/> M | 4. <input type="radio"/> S | 5. <input type="radio"/> E |
| 2. Autonomy | 1. <input type="radio"/> V | 2. <input type="radio"/> U | 3. <input type="radio"/> M | 4. <input type="radio"/> S | 5. <input type="radio"/> E |
| 3. Salary and benefits | 1. <input type="radio"/> V | 2. <input type="radio"/> U | 3. <input type="radio"/> M | 4. <input type="radio"/> S | 5. <input type="radio"/> E |
| 4. Technology | 1. <input type="radio"/> V | 2. <input type="radio"/> U | 3. <input type="radio"/> M | 4. <input type="radio"/> S | 5. <input type="radio"/> E |
| 5. Subjects I teach | 1. <input type="radio"/> V | 2. <input type="radio"/> U | 3. <input type="radio"/> M | 4. <input type="radio"/> S | 5. <input type="radio"/> E |
| 6. Students I teach | 1. <input type="radio"/> V | 2. <input type="radio"/> U | 3. <input type="radio"/> M | 4. <input type="radio"/> S | 5. <input type="radio"/> E |
| 7. Degree of testing | 1. <input type="radio"/> V | 2. <input type="radio"/> U | 3. <input type="radio"/> M | 4. <input type="radio"/> S | 5. <input type="radio"/> E |
| 8. Teacher collaboration | 1. <input type="radio"/> V | 2. <input type="radio"/> U | 3. <input type="radio"/> M | 4. <input type="radio"/> S | 5. <input type="radio"/> E |
| 9. Student engagement | 1. <input type="radio"/> V | 2. <input type="radio"/> U | 3. <input type="radio"/> M | 4. <input type="radio"/> S | 5. <input type="radio"/> E |
| 10. Facilities and resources | 1. <input type="radio"/> V | 2. <input type="radio"/> U | 3. <input type="radio"/> M | 4. <input type="radio"/> S | 5. <input type="radio"/> E |
| 11. Available planning time | 1. <input type="radio"/> V | 2. <input type="radio"/> U | 3. <input type="radio"/> M | 4. <input type="radio"/> S | 5. <input type="radio"/> E |
| 12. External collaboration | 1. <input type="radio"/> V | 2. <input type="radio"/> U | 3. <input type="radio"/> M | 4. <input type="radio"/> S | 5. <input type="radio"/> E |
| 13. Professional development | 1. <input type="radio"/> V | 2. <input type="radio"/> U | 3. <input type="radio"/> M | 4. <input type="radio"/> S | 5. <input type="radio"/> E |
| 14. Support from administration | 1. <input type="radio"/> V | 2. <input type="radio"/> U | 3. <input type="radio"/> M | 4. <input type="radio"/> S | 5. <input type="radio"/> E |

3. Are you, or have you ever been, a school club advisor?

1. Yes 2. No

4. Are you involved in youth programs outside of school-sponsored activities?

1. Yes 2. No

5. How long have you been teaching? (Select ONE)

- | | |
|--|---|
| 1. <input type="radio"/> Less than 1 year | 4. <input type="radio"/> 11 years to 20 years |
| 2. <input type="radio"/> 1 year to 5 years | 5. <input type="radio"/> 21+ years |
| 3. <input type="radio"/> 6 years to 10 years | |

6. How long do you plan to continue teaching? (Select ONE)

- | | |
|--|---|
| 1. <input type="radio"/> Less than 1 year | 4. <input type="radio"/> 11 years to 20 years |
| 2. <input type="radio"/> 1 year to 5 years | 5. <input type="radio"/> 21+ years |
| 3. <input type="radio"/> 6 years to 10 years | |

7. What levels of education or training have you achieved? (Select ALL that apply)

- | | |
|---|---|
| 1. <input type="radio"/> Industry Certification / License | 4. <input type="radio"/> Graduate Certificate |
| 2. <input type="radio"/> Associates Degree | 5. <input type="radio"/> Master's Degree |
| 3. <input type="radio"/> Bachelor's Degree | 6. <input type="radio"/> Doctoral Degree |

8. Have most of your students started to consider the career pathways they would be interested in pursuing?

- | | |
|------------------------------|-----------------------------------|
| 1. <input type="radio"/> Yes | 3. <input type="radio"/> Not sure |
| 2. <input type="radio"/> No | |

9. In the high school courses you teach, how often have your students been able to develop each of the following skills? (Select ONE for each) 1=Always; 2=Often; 3=Sometimes; 4=Rarely; 5=Never

- | | | | | | |
|--------------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| 1. Critical Thinking/Problem Solving | 1. <input type="radio"/> A | 2. <input type="radio"/> O | 3. <input type="radio"/> S | 4. <input type="radio"/> R | 5. <input type="radio"/> N |
| 2. Communication | 1. <input type="radio"/> A | 2. <input type="radio"/> O | 3. <input type="radio"/> S | 4. <input type="radio"/> R | 5. <input type="radio"/> N |
| 3. Collaboration/Working With Others | 1. <input type="radio"/> A | 2. <input type="radio"/> O | 3. <input type="radio"/> S | 4. <input type="radio"/> R | 5. <input type="radio"/> N |
| 4. Creativity and Innovation | 1. <input type="radio"/> A | 2. <input type="radio"/> O | 3. <input type="radio"/> S | 4. <input type="radio"/> R | 5. <input type="radio"/> N |

10. Please rate the importance of each of the following skills to your students' future success: (Select ONE rating for each) 1=Extremely; 2=Very; 3=Important; 4=Somewhat; 5=Not at all

- | | | | | | |
|----------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| 1. Collaboration Skills | 1. <input type="radio"/> E | 2. <input type="radio"/> V | 3. <input type="radio"/> I | 4. <input type="radio"/> S | 5. <input type="radio"/> N |
| 2. Communication Skills | 1. <input type="radio"/> E | 2. <input type="radio"/> V | 3. <input type="radio"/> I | 4. <input type="radio"/> S | 5. <input type="radio"/> N |
| 3. Content Knowledge | 1. <input type="radio"/> E | 2. <input type="radio"/> V | 3. <input type="radio"/> I | 4. <input type="radio"/> S | 5. <input type="radio"/> N |
| 4. Creative Thinking Skills | 1. <input type="radio"/> E | 2. <input type="radio"/> V | 3. <input type="radio"/> I | 4. <input type="radio"/> S | 5. <input type="radio"/> N |
| 5. Critical Thinking Skills | 1. <input type="radio"/> E | 2. <input type="radio"/> V | 3. <input type="radio"/> I | 4. <input type="radio"/> S | 5. <input type="radio"/> N |
| 6. Hands-on/Practical Experience | 1. <input type="radio"/> E | 2. <input type="radio"/> V | 3. <input type="radio"/> I | 4. <input type="radio"/> S | 5. <input type="radio"/> N |
| 7. Highly Specialized Knowledge | 1. <input type="radio"/> E | 2. <input type="radio"/> V | 3. <input type="radio"/> I | 4. <input type="radio"/> S | 5. <input type="radio"/> N |
| 8. Research Skills | 1. <input type="radio"/> E | 2. <input type="radio"/> V | 3. <input type="radio"/> I | 4. <input type="radio"/> S | 5. <input type="radio"/> N |
| 9. Self Confidence | 1. <input type="radio"/> E | 2. <input type="radio"/> V | 3. <input type="radio"/> I | 4. <input type="radio"/> S | 5. <input type="radio"/> N |
| 10. Project Management Skills | 1. <input type="radio"/> E | 2. <input type="radio"/> V | 3. <input type="radio"/> I | 4. <input type="radio"/> S | 5. <input type="radio"/> N |

Educational Research Center of America is managing this voluntary survey for the Research Consortium on Career Pathways & 21st Century Skills. The personally identifiable data that you provide may be used by members of the Research Consortium on Career Pathways & 21st Century Skills to contact you about education-related programs and/or services that may be interesting to you. We will not share your information with marketers offering to sell you non-education-related products and services. You can opt-out of these uses at any time with an email to info@studentresearch.org. Educational Research Center of America is not affiliated with any government entity.

(Please continue on other side)

11. How confident are you that you can effectively teach: (Select ONE for each) 1=Very confident; 2=Mostly confident; 3=Slightly confident; 4=Not confident

1. Global Citizenship	1. <input type="radio"/> V	2. <input type="radio"/> M	3. <input type="radio"/> S	4. <input type="radio"/> N
2. National Citizenship	1. <input type="radio"/> V	2. <input type="radio"/> M	3. <input type="radio"/> S	4. <input type="radio"/> N
3. Local Citizenship	1. <input type="radio"/> V	2. <input type="radio"/> M	3. <input type="radio"/> S	4. <input type="radio"/> N
4. Digital Citizenship	1. <input type="radio"/> V	2. <input type="radio"/> M	3. <input type="radio"/> S	4. <input type="radio"/> N
5. Project Management	1. <input type="radio"/> V	2. <input type="radio"/> M	3. <input type="radio"/> S	4. <input type="radio"/> N

12. Does your school district have a specified curriculum / guidelines for the following education topics: (Select ONE for each) 1=Yes; 2=No; 3=Not sure

1. Global Citizenship	1. <input type="radio"/> Yes	2. <input type="radio"/> No	3. <input type="radio"/> Not sure
2. National Citizenship	1. <input type="radio"/> Yes	2. <input type="radio"/> No	3. <input type="radio"/> Not sure
3. Local Citizenship	1. <input type="radio"/> Yes	2. <input type="radio"/> No	3. <input type="radio"/> Not sure
4. Digital Citizenship	1. <input type="radio"/> Yes	2. <input type="radio"/> No	3. <input type="radio"/> Not sure
5. 21st Century Skills	1. <input type="radio"/> Yes	2. <input type="radio"/> No	3. <input type="radio"/> Not sure
6. Project Management	1. <input type="radio"/> Yes	2. <input type="radio"/> No	3. <input type="radio"/> Not sure

13. Have you had professional development related to: (Select ONE for each) 1=Yes; 2=No; 3=Not sure

1. Global Citizenship	1. <input type="radio"/> Yes	2. <input type="radio"/> No	3. <input type="radio"/> Not sure
2. National Citizenship	1. <input type="radio"/> Yes	2. <input type="radio"/> No	3. <input type="radio"/> Not sure
3. Local Citizenship	1. <input type="radio"/> Yes	2. <input type="radio"/> No	3. <input type="radio"/> Not sure
4. Digital Citizenship	1. <input type="radio"/> Yes	2. <input type="radio"/> No	3. <input type="radio"/> Not sure
5. 21st Century Skills	1. <input type="radio"/> Yes	2. <input type="radio"/> No	3. <input type="radio"/> Not sure
6. Project Management	1. <input type="radio"/> Yes	2. <input type="radio"/> No	3. <input type="radio"/> Not sure

14. How prepared do you feel to implement 21st Century Skills in your classroom? (Select ONE)

1. <input type="radio"/> Well prepared	3. <input type="radio"/> Slightly prepared
2. <input type="radio"/> Adequately prepared	3. <input type="radio"/> Not prepared

15. Overall, how much training have you received regarding educational equity related to: (Select ONE for each) 1=A lot; 2=Some; 3=Minimal; 4=None

1. Gender	1. <input type="radio"/> L	2. <input type="radio"/> S	3. <input type="radio"/> M	4. <input type="radio"/> N
2. Race / Ethnicity	1. <input type="radio"/> L	2. <input type="radio"/> S	3. <input type="radio"/> M	4. <input type="radio"/> N
3. Special needs	1. <input type="radio"/> L	2. <input type="radio"/> S	3. <input type="radio"/> M	4. <input type="radio"/> N
4. Socioeconomic status	1. <input type="radio"/> L	2. <input type="radio"/> S	3. <input type="radio"/> M	4. <input type="radio"/> N

16. Overall, how high of a priority should be placed on further advancing educational equity related to: (Select ONE for each) 1=High; 2=Medium; 3=Low

1. Gender	1. <input type="radio"/> H	2. <input type="radio"/> M	3. <input type="radio"/> L
2. Race / Ethnicity	1. <input type="radio"/> H	2. <input type="radio"/> M	3. <input type="radio"/> L
3. Special needs	1. <input type="radio"/> H	2. <input type="radio"/> M	3. <input type="radio"/> L
4. Socioeconomic status	1. <input type="radio"/> H	2. <input type="radio"/> M	3. <input type="radio"/> L

17. For the purpose of research, what is your ethnic/racial background? (Select ALL that apply)

1. American Indian / Alaskan Native
2. Asian / Asian American / Pacific Islander
3. Black / African American / Caribbean
4. Hispanic / Latino / Latina
5. Middle Eastern
6. White / Caucasian
7. Prefer not to respond

18. What type of community do you teach in? (Select ONE)

1. <input type="radio"/> Urban	2. <input type="radio"/> Suburban	3. <input type="radio"/> Rural
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19. What is your gender?

1. <input type="radio"/> Male	3. <input type="radio"/> Prefer not to answer
2. <input type="radio"/> Female	

20. Which grades do you teach this year? (Select ALL that apply)

1. <input type="checkbox"/> 8th	3. <input type="checkbox"/> 10th	5. <input type="checkbox"/> 12th
2. <input type="checkbox"/> 9th	4. <input type="checkbox"/> 11th	

Please send me:

- Additional surveys for my students: _____ (number)
- Additional surveys for another teacher: _____ (name)
- Information about effective solutions to increase educational equity
- Information about teaching Project Management
- Information about teaching 21st Century Skills

***Please provide your email address in the section below to receive the information you've requested.**

So we can share with you interesting and helpful information obtained from our research projects, please write your current contact information – including your email address – in the box below.

Unique 11-digit Identification Number (see box on letter) _____

Name _____

Title/Position _____

High School _____

School Address _____

City _____ State _____ Zip _____

Email Address: _____ @ _____

I have replaced the teacher to whom this survey was addressed. Yes No

Estimated school start date in Fall 2019 _____

Thank you for supporting education research that advances understanding of 21st century skills and students' career exploration. Please feel free to tell your colleagues about participating in this important initiative.

A summary of student and educator responses will be shared on our website (www.studentresearchfoundation.org) in Summer 2019.